

Pre K - Page 1	Previously mastered grade level skills	Elements of Drama with definitions	Identify Experience	Explore Contextualize	Build Skills Practice	Analyze Integrate	Research Create	Refine Contribute
		SCRIPT <i>The text that tells a story for a play, film, etc.</i>	Listen attentively to an adult tell a familiar story.	Explore the events and characters in a story.	Tell what a character might do next in a story.	Use wordless picture books to tell a story.	Engage with a teacher in telling a simple story through dramatic play.	Continue telling stories through dramatic play with a teacher
		ACTING <i>Using ones mind, voice, body, and ensemble skills to portray a character in a play, movie, etc.</i>	Experience rhythmic activities, poems, call & response games, and puppetry with an adult. Experience and identify various roles in community (i.e. firefighter, postman, teachers, nurses, etc.)	Pretend to be real or imaginary characters from a story. Pretend to be various professions in your community.	Pretend with an adult and/or others to be characters in a familiar story. Through pantomime or dramatic play, role-play various professions in your community.	Use puppets to act out actions of characters in a story you remember. Use puppets to act out actions of characters in your community.	Dramatize familiar stories, nursery rhymes, finger plays or process dramas.	Continue to repeat/act out your favorite stories, nursery rhymes, or finger plays.
		DESIGN <i>The visual and aural elements of a dramatization</i>	Identify items you would use in a space for pretend play.	Use a space for pretend play (kitchen, house, pizza parlor, fire station, etc.)	Use a space to act out a story.	Create an area for your puppets to perform.		
		AUDIENCE <i>The act and behaviors of watching others or self in a live or recorded performance.</i>	Be an audience and watch a story, play, or media performance.	As an audience member, tell what you liked about a story, play or media performance.	With a teacher, talk about messages from a story, play or media performance	Talk with a teacher about the forms of theater you have experienced as an audience member.	With a teacher, become aware of what part theatre, film or TV plays in your life.	Listen to other's ideas after viewing a performance.